

Climate Impact Assessment, Appendix 3, CYPS Schools Capital Programme Update 2026-27

Will the decision/proposal impact...	Impact	If an impact or potential impacts are identified:			
		Describe impacts or potential impacts on emissions from the Council and its contractors.	Describe impact or potential impacts on emissions across the Borough as a whole.	Describe any measures to mitigate emission impacts	Outline any monitoring of emission impacts that will be carried out
Emissions from non-domestic buildings?	None	Emissions will remain at similar levels to current across the borough.	Emissions overall will remain at similar levels as pupils will remain in Rotherham.	Adaptations to existing buildings / extensions to existing buildings to create the additional capacity across the borough will be completed to current building code and overseen by Asset Management Service.	The local governing bodies will also hold oversight of the establishment and running of the new provisions.
Emissions from transport?	Unknown	There may be some variations to journey travel for children with SEND to enable them to attend the new provisions. Some trip lengths may increase, others decrease. Creating additional school places should mean more pupils are able to be educated in their local communities	Pupils travel to school in line with their EHCP / travel to school plan. Any changes to school placement are determined via the EHCP process / placement in a SEND resource and transport implications considered at that point.	Mitigating measures are considered via individual pupils' travel to school plan and monitored by the Transport team.	Transport to school arrangements are kept under review by the Corporate Transport Unit. Ongoing monitoring / assessment by Transport Unit.
Emissions from waste, or the quantity of waste itself?	None	There will be no change in the overall amount of waste generated by schools overall compared to present. Construction wastes are considered a	Waste levels across the borough will remain at similar levels to present.	Schools have their own waste management processes: as 'relevant non-domestic premises' they are required to separate their food,	Impact will be monitored by the school governing body and LA for maintained schools.

		carbon impact of construction.		recycling and residual waste into separate collection streams, by Simpler Recycling regulations.	
Emissions from housing and domestic buildings?	None	N/A	N/A	N/A	N/A
Emissions from construction and/or development?	Unknown	The CYPS Capital Programme will be a mixture of repurposed existing space in existing school buildings, small extensions to existing buildings and condition related works, designed to comply with Building Regulations.	Where a school's Governing Body, opposed to the Council is leading delivery of capital works, carbon emissions will be outside the scope of the Council's organisation-level carbon accounting.	Repurposing space in existing school buildings, using small extensions and condition-based works to increase SEND capacity mitigates carbon emissions at the design stage (which can offer proportionally greater carbon savings than e.g., choosing lower-carbon materials, according in a mitigation hierarchy – see e.g., University of Columbia, 2021).	Carbon emissions from construction are estimated from total, annual procurement spend on construction and related works. As a high-level reporting category, spend on 'Buildings and Construction' was the Council's greatest source of consumption-based emissions in 2025/25, at almost 20,000 tCO ₂ e, or nearly a quarter of all such emissions (RMBC, 2026).
Carbon capture (e.g. through trees)?	None	N/A	N/A	N/A	N/A
Identify any emissions impacts associated with this decision which have not been covered by the above fields:					

Will the proposal affect Council services' resilience to climate change, or the capacity of people living in the Borough to adapt to climate change?

As well as contributing to resilience across the schools estate through condition-related works and by avoiding overcrowding in classrooms, ensuring sufficiency of SEND provision in Rotherham schools is an important condition in support of positive educational outcomes for SEND pupils, which may have benefits for their personal resilience and adaptive capacity, in the longer term.

Provide a summary of all impacts and mitigation/monitoring measures:

Supporting information:

Climate Impact Assessment Author

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Please outline any research, data or information used to complete this Climate Impact Assessment.

- University of Columbia. 2021. *Greenhouse gas mitigation hierarchy*. In: *Plan 2030*. [Online]. [Accessed 18 May 2026]. Available from: <https://sustainable.columbia.edu/content/greenhouse-gas-mitigation-hierarchy>.
- Rotherham Metropolitan Borough Council. 2026. *Climate Emergency Annual Report 2026, Appendix 5: Climate Change Data Summary*. Cabinet 13 April 2026. [Online]. [Accessed 18 May 2026]. Available from: <https://moderngov.rotherham.gov.uk/documents/s157642/Appendix%20%20-%20Climate%20Change%20Data%20Summary.pdf>.

If quantities of emissions are relevant to and have been used in this form please identify which conversion factors have been used to quantify impacts.

Validation

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